

LITERACY

T · I · M · E · S

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www.rotaryteach.org

RILM begins new journey with Nobel Laureate



RILM Chair Shekhar Mehta with Kailash Satyarthi

RILM has sought co-operation of Kailash Satyarthi Children's Foundation, led by Nobel Peace Laureate Kailash Satyarthi, to enroll 3,00,000 out-of-school children from across India in schools over the next three years.

For more reports, turn to Page 8

Rotary's pact with MHRD to educate 10L adults over 5 yrs

Rotary India Literacy Mission (RILM) programme aims to achieve 'Total Literacy and Quality Education' in India.

Towards this end, RILM has entered into an understanding with the Ministry of Human Resource Development, the Government of India, to educate 10,00,000 adults across India over 5 years. Till now, the Government of India has worked to curb adult illiteracy under its 'Saakshar Bharat' mission. RILM's 'Swabhiman' campaign will complement this mission. These learners will be certified as literate by the Government of India on clearing the examination.

Detailed report on Page 5



West Bengal Governor K. N. Tripathi presents Literacy Hero Awards 2016 to Arman Ali

RILM crowns Literacy Heroes in Kolkata

Buoyed by the success it achieved in its Polio Eradication project, Rotary India has strategised the Rotary India Literacy Mission (RILM) to ensure 'Total Literacy & Quality Education' for India through its 'T-E-A-C-H' programme.

Carrying forward its annual footprints to bring into focus and applaud the unsung people as well as organisations that have been working to spread the joys of literacy, RILM

organized an online 'Literacy Hero Awards' contest in February 2016. The awards were presented at Netaji Indoor Stadium in Kolkata on March 11, 2016.

Providing a glimpse about the awards, RILM chairperson Shekhar Mehta said, "From the child who knocks on the window screen at traffic signals, the trembling fingers that scavenge for food at roadside dustbins, the lost innocence of the unwanted child born at brothels, to the hollowed out cheeks and quivering lips that seek out work to

satiate their hunger, each of these 'Children of Lesser God' is born with the right to enjoy the joys of learning. There are hundreds of thousands of passionate Indians who are working tirelessly to remove the scourge of illiteracy from this country. They care for others, so they share their talent with others. Literacy Hero Awards is our way of putting the spotlight on these unsung heroes."

The winners of the Jury Award were Arman Ali, Armene Modi, Dorothy Fernandes, Friends of Tribal Society and Widdoms Library.

Arman Ali is associated with Guwahati-based Shishu Sarothi for Rehabilitation & Training for Multiple Disability. He called upon the Rotarians to include disability in their core area of work. Ruing the fact that hardly 1% of the differently abled in India receive education, he further regretted that even less than 1% of them are meaningfully employed.



LITERACY AND WASH IN SCHOOLS PRESIDENTIAL CONFERENCE
11-13 MARCH 2016 - KOLKATA, INDIA





Dear Friends,

Thank you for making the Presidential Conference such a huge success. We had promised to make it the biggest on Literacy in Rotary. And, with nearly 3000 people attending, it indeed became one. The speakers were outstanding and the message to carry back was meaningful. To me the biggest takeaway was forging 7 partnerships over 3 days. The highlight, of course, was the tie-up with the Kailash Satyarthi Foundation.

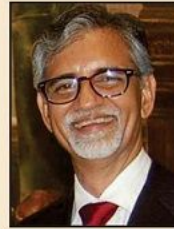
The Literacy Hero Awards were very well received and presented by West Bengal Governor K N Tripathi. It also became a huge PR exercise with online voting figures crossing the three-fourth million mark.

These partnerships mean huge challenges of a lot of work to be done – 3 lakh children back to school, 5000 libraries, 10 lakh adults to be made literate & so on.

The Conference was a means to the goals of more work in literacy. With the goals now set, each one of us now needs to work hard to achieve these goals. Together, let's do it.

Shekhar Mehta

Shekhar Mehta
Chairman,
Presidential Conference 2016



“Happiness is the only sanction of life; where happiness fails, existence remains a mad and lamentable experiment.”

- George Santayana
The Life of Reason (1905)

Schooling every child is a praiseworthy and necessary goal for society, but it would meet its desired objective of imparting meaningful education only when the students' experience at school would make them look forward to going and being there – an experience of happiness. While appropriate curricular content and pedagogic method are of primary significance, it is vital to note the undeniable importance of infrastructure and co-scholastic facilities which would make this possible. Unless the school environment is perceived as safe, secure, hygienic, comfortable, and fun, the very activity of attending school might be a dismal proposition. Thus, any action intended for children's education needs to necessarily consider these aspects as co-determinants, and not as subsidiary to the teaching-learning exercises. Protected perimeters, weather-proof enclosures, commensurate furniture, equipment, and facilities of sanitation and drinking water are the bare minimum. For, as Catullus (Carmina, LXII. 30) noted, “what is there given by the gods more desirable than a happy hour?”

Rajani

Rajani Mukerji
Past District Governor (2013-14), D-3291
Joint Secretary, RILM



SI No	Name of Children	SI No	Name of Children	SI No	Name of Children
1	Dablu Paswan	12	Radhay Mahato	23	Kishan Paswan
2	Tulsi Kumari Paswan	13	Dhiraj Paswan	24	Prakash Paswan
3	Neha Singh	14	Sonali Paswan	25	Sintu Paswan
4	Dhanjay Paswan	15	Karan Paswan	26	Sujit Paswan
5	Sachin Paswan	16	Suraj Paswan	27	Laxman Paswan
6	Bablu Paswan	17	Rani Singh	28	Geeta Mahato
7	Sunny Paswan	18	Anjali Das	29	Reshmi Paswan
8	Vivek Yadav	19	Bhumi Kumari Prasad	30	Seema Paswan
9	Rahit Yadav	20	Guddia Kumari Paswan	31	Anshu Tirkey
10	Rekha Singh	21	Pratima Ram	32	Rani Pharti
11	Sujata Mahato	22	Sahil Paswan	33	Sanjana Pandey

(17 more are not in the picture)



Asha Kiran lights a ray of hope for 31,167 kids

Around **392** centres to bring joy to out-of-school young lives from **400** villages across **8** states

Rotary India Literacy Mission (RILM) has entered into an agreement with 25 NGOs spread over 8 states of India to fetch 31,167 out-of-school and dropout children, between the age group of 7 and 14 years, back to school under its 'Child Development' or 'Asha Kiran-a ray of hope' project.

In **Uttar Pradesh**, **6,980 children** of 235 villages are in the process of being imparted bridge courses by 150 teachers at 185 Asha Kiran centres. The five NGOs assisting RILM are Action for Holistic Empowerment and Development, DEHAT, Ankur Yuva Chetna Shivir, Participatory Action for Community Empowerment and Uttar Pradesh Voluntary Health Association.

Another **2,600 kids** residing at 48 villages of **Bihar** are enjoying the fruits of education after being enrolled for undergoing courses imparted by 66 teachers at 64 Asha Kiran intermediary centres. The four NGOs aiding RILM in this state are NIDAN, Jan Jagran Sansthan, Aide et Action BIHAR, and Jawahar Jyoti Bal Vikas Kendra.

In **Delhi**, **500 kids** will be sent back to schools by placing them under the tutelage of six teachers of four Asha Kiran centres, in active participation with Action Beyond Help And Support.

Similarly, **900 children** have been identified across 10 villages of **Odisha**. They will be taught by 30 teachers at 30 Asha Kiran centres, supported by AeA ODISHA and Centre for Youth and Social Development.

In **West Bengal**, steps have been initiated to send **3,701 children** back to school with the intervention of 142 teachers at 98 Asha Kiran centres in association with Sitarampur Vivekananda Seba Pratistan, Udayrampur Azad United Club, Bayargadi Palli Unnyan Samiti, South 24 PG Network People living with HIV/AIDS, Kamina Social Welfare Society, Khanpur Gana Unnyan Kendra, Gloria Dayanand Seva Niketan, PRAYAS, Jujersa Women and Child Welfare Organisation, and Digambarpur Angikar.

In **Maharashtra**, an additional **300 children** of three villages near Pune are in the process of being mainstreamed under five teachers of six Asha Kiran centres, assisted by Sosva Training & Promotion Institute.

In **Karnataka**, **1,186 children** will be enlightened with the gift of education by RILM in association with Samridhi Trust.

15,000 children blend with Ekal Vidyalayas

A total of 15,000 children belonging to the North Eastern states, West Bengal and Odisha are in the process of being mainstreamed into government or government-aided schools. These children are being identified through screenings organised by the NGO, Friends of Tribal Society and approved by Rotary Clubs and RILM employees before undergoing courses at Ekal Vidyalayas run by Friends of Tribal Society.



Asha Kiran... a ray of hope



State	Children
Uttar Pradesh	6,980
West Bengal	3,701
Bihar	2,600
Karnataka	1,186
Odisha	900
Delhi	500
Maharashtra	300
North East, West Bengal & Odisha	15,000
TOTAL	31,167

Rotary India Global Dream – Adult Literacy Program

Each One, Reach One, Teach One

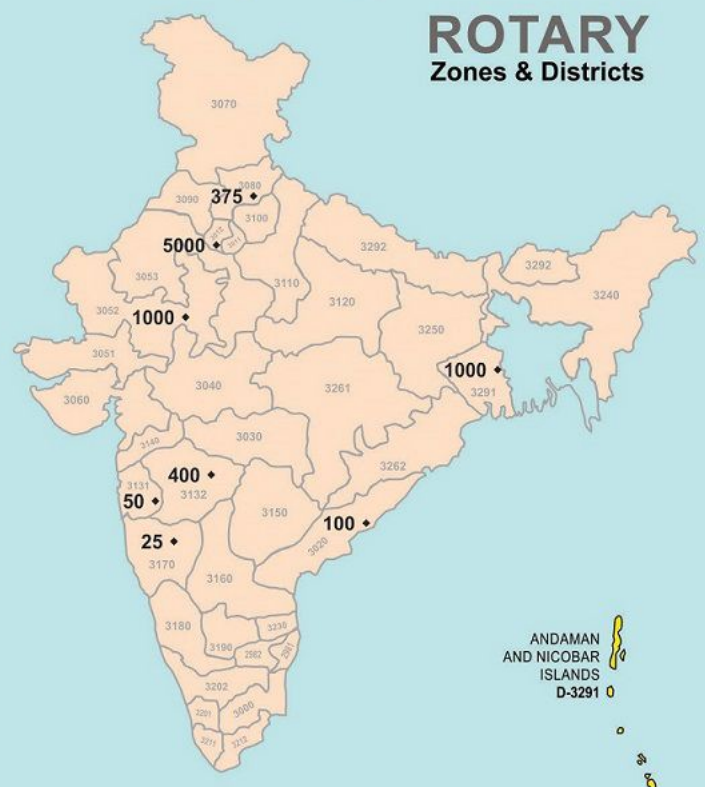
The Rotary India Global Dream (RIGD) project was relaunched in April 2016 in association with Global Dream. A total of 7,950 toolkits have been distributed amongst student volunteers for imparting education to adult learners. Last year, 61,500 educational toolkits were distributed across India.

Toolkits Despatched

RI Dist	Toolkits
3012	5000
3291	1000
3052	1000
3132	400
3080	375
3020	100
3131	50
3170	25
Total	7950

(*As of May 16, 2016)

ROTARY Zones & Districts



Rotary India Global Dream – Adult Literacy Program

Each One, Reach One, Teach One



A student volunteer teaches an adult learner at Ganipur High School under RI District 3291

Rotary India Literacy Mission (RILM) programme aims to achieve 'Total Literacy and Quality Education' in India. Towards this end, RILM has entered into an understanding with the Ministry of Human Resource Development, the Government of

India, to educate 10,00,000 adults across India over 5 years. Till now, the Government of India has worked to arrest adult illiteracy under its 'Saakshar Bharat' mission. The 'Rotary India Global Dream' (RIGD) campaign will

complement this mission. These learners will be certified as literate by the Government of India on clearing the examination.

Where India stands in Adult Literacy?

The UNESCO report on 'Education for All Global Monitoring Report, 2013-14' states

India has the highest population of non-literate adults at 287 million, accounting for 37% of the world's non-literate population. RILM joining hands with the Centre will focus on curbing this high percentage of non-literates.

Amongst its set targets, RILM relaunched its 'RIGD' campaign under its 'Adult Literacy' component of 'T-E-A-C-H' programme with the Government of India this summer to educate non-literates above the age of 15 years.

The 'RIGD' campaign, riding on 'Each One, Reach One, Teach One' slogan, aims to make an adult literate at a cost of Rs 100 only. The Rotary Club concerned needs to mobilise another Rs 40 for each adult learner to enable him/her to take the examination and be certified as literate.

Ways to reach the goal

The seminar approach

1. The Program coordinator can form a team of Rotarians/Rotaractors or Inner Wheel for listing the schools and approaching the school management to allow the teachers to attend a seminar on the 'RIGD' campaign at a location accessible to all. He/ she should himself/ herself visit the school to extend the invitation letter and the school commitment form to the school management or send these by email.
2. He/ She will have to ensure that the teachers attend the seminar with the filled-up school commitment form and collect these during the seminar.
3. He/ She should organize a venue for the seminar and make arrangement of refreshments for the teachers attending the seminar.
4. He/ She should provide teachers from each school with a folder consisting of the following documents: Teachers' Guide, Students' Guide, Reporting format and the Toolkit as a sample.
6. He/ she should make a detailed presentation to the teachers on the 'RIGD' campaign and on how to use the 'Toolkit'. RILM will provide the resources (PowerPoint presentations, training video).
7. He/ She should explain to the teachers the importance of each neo-literate appearing for the NIOS examination.
8. He/ She should ensure that the teachers explain the concept to the students in their respective schools.
9. At the seminar, he/ she must invite prospective Rotary/Rotaract or Inner Wheel club sponsors

The school visit approach

1. List out schools and seek appointments with principals to ensure maximum registration of student volunteers.
 2. On the first visit to meet the school principal, you need to arrange for and carry with you the following resources:
 - a) A cover letter conveying the vision and strategy of the 'RIGD' project.
 - b) A toolkit and a CD containing the resources available on www.rotaryteach.org.
 - c) Sample Volunteer registration sheet and the School Commitment form.

The Program Coordinator should explain to the students how to register themselves online as student volunteers.
 3. Take goals for student participation from the Principal on the School Commitment Form and motivate the students during the school assembly.
 4. At the end of each day, please place school-wise and language-wise orders on the 'Toolkit Order Form for RIGD' online, along with the payment details.
 5. Seek a date (before the summer vacations start) from the Principals to distribute the toolkits and do an Orientation with registered student volunteers.
- For the Orientation, use the "Tutorial Video for the Student Volunteers" and also "The Role of Student Volunteers" PPT to explain the teaching methodology to the registered student volunteers.

The adult learner has to successfully take the National Institute of Open Schooling (NIOS) examination held either in March or August to be certified as literate by the Government of India, under its 'Saakshar Bharat' movement.



Rotary International Presidential Conference

Literacy Hero Awards crown education warriors



Audience watch the Literacy Hero Awards presentation as part of Rotary International Presidential Conference in Kolkata

Armene Modi gave up her teaching career in Japan after stumbling upon India's 1991 census that 61% of Indian women were illiterate. Her Ashta No Kai started off as an empowerment project through literacy and education by gifting bicycles to rural women to reach their schools across 10 villages of Maharashtra.

Dorothy Fernandes took a step to set up non-formal centres of education for the children of unorganized sector and the homeless communities across 25 villages of Bihar in 1997.

The Friends of Tribals Society founder observed that running full-fledged schools in a tribal area was almost impossible. Hence, he designed a new concept, Ekal Vidyalaya -- One Teacher School -- that today boasts of above 52,000 classrooms, educating about 9,00,000 children.

Wizards Library developed 820 libraries and donated 2,50,000 books, benefitting 12,00,000 students in rural areas. This organization believes in 'While People Go to Libraries-Let Libraries also go to People'.

Huge response was received after the submission of nominations was thrown

open on February 12, 2016 for both the categories. Nominations for the Jury Award closed on February 22, 2016, following which a panel of six eminent juries led by former Chief Justice of India Manepalli Narayana Rao Venkatachaliah selected five winners.

Online nominations for the People's Choice Award were accepted till February 24, 2016, while voting was open till March 6, 2016. We received 7,26,835 votes in 10 days. The winner of this category was Larzy Varghees of Mumbai.

I salute the young student volunteers who imparted education to adult non-literates, showing us the path forward. Educated persons are unstoppable. In honouring these warriors of education, we are actually honouring ourselves. The Rotary spirit shows that we can do it if we put our minds to it. The Rotary team ensured that the genuineness of the contestants were checked. If Rotary can do polio (elimination), Rotary can do anything.

– Dr. Kavita Sharma

President, South Asian University



A section of the August gathering listens to the proceedings



Rotary International Presidential Conference

Nobel Peace Laureate Kailash Satyarthi takes centrestage

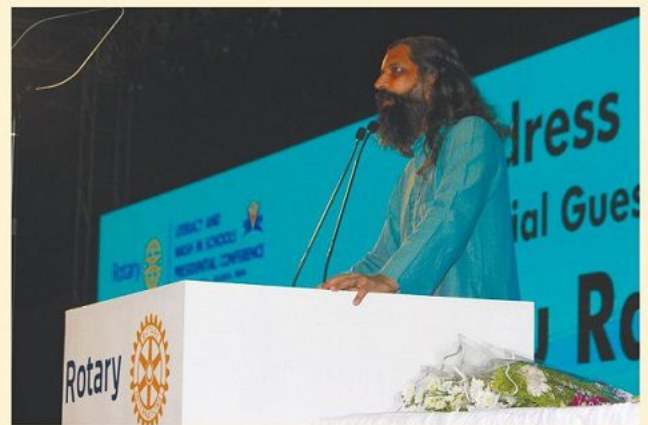


Speaking on behalf of all the out of school children, Nobel Laureate Kailash Satyarthi called upon all Rotarians present at the venue to give each child education, in exchange of which it will give us a better and progressive world. Urging the hall full of powerhouse Rotarian changemakers, he said, “The fire of knowledge should be converted into prosperity and development for all. The road to sustained economic growth, inclusive development and social justice passes only through education. The moment the door of a classroom opens for a child, millions of doors of opportunities open for that child.” Citing the role that Rotarians played in polio eradication, he urged the Rotary family to “begin a newer and better challenge to fight the polio of illiteracy that is mental, social and economic ailment.”



Rotary International President KR Ravindran narrated a story about the strategic role that perspective plays in life, driving home the point that chances of being literate in India depends upon accidents of birth like gender, besides other factors like the water that must be fetched from far or the baby at home that needs to be looked after. Quoting Hellen Clarke of UNDP, he added that equality for women was not just one of the 17 sustainable development goals but a pre-requisite to all of them. Women should have the ability to control household expenditure because they prioritise food

and education for children, thereby positively affecting the future generation’s health and education. Our WinS programme in schools is a programme strategized to ensure equal access to education for both boys and girls. Citing the example of China’s literacy crusade, he accepted that the challenge of ‘Total Literacy’ begin with water, sanitation and health. Rotary has been collectively working with other stakeholders to target these very factors holistically, he asserted. Referring to PRID Sudarshan Agarwal’s Himjyoti School, he stated that each success story matters because each story is a trajectory of each potential being realized beyond expectations. “We will conquer illiteracy – which will be our eternal gift to India,” he signed off.



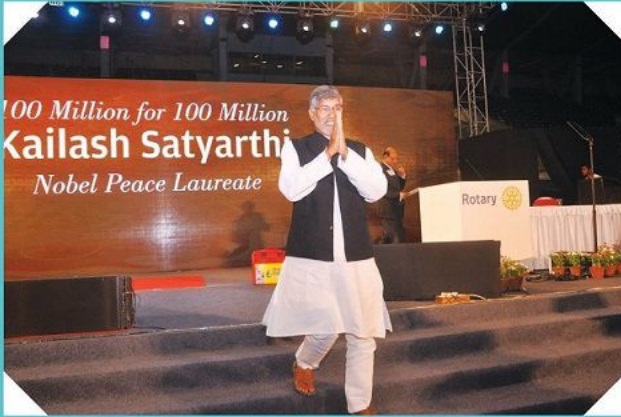
Taking the stage, special guest Sraddhalu Ranade stated, “Literacy is crucial for the future of humanity because it is through education that the world view, attitude and the actions of the future generations are formed.” Referring to the multi-dimensional crisis that is threatening to bring the earth’s eco-system, including humanity, to collapse is the result of our past educational framework. This framework is the industrial education not only in its form but also in its expression developed 200 years ago in Europe to cater to the Industrial Revolution. This education saw children as raw materials to be shaped, processed into good workers for the factories. As the children are beaten into shape, they are dehumanized. The colonial rule further conquered the colonized people by suppressing the mind. The result is where we are today. The culture of pre-colonised India is older than Mesopotamia, Greece and Egypt. While others have fallen victim to the ravages of time, India stands on the threshold of making the most powerful impact on world affairs. Indian education brimmed with powerful intellect, vitality to explore every domain and master the details to perfection. The faculties of knowledge were trained to make knowledge a part of life. Today, the new approach to education must be a blend of mind, heart and body, aimed at integral development of harmonised being.





Joining hands to chart the way forward RILM inks 6 partnerships to reach 'Total Literacy' goals

- ◆ RILM has sought co-operation of Kailash Satyarthi Children's Foundation, led by Nobel Peace Laureate Kailash Satyarthi, to enroll 3,00,000 out-of-school children from across India in schools over the next three years.



(right) PDG Anirudha Roychowdhury, on behalf of RILM, inks MoU with Kailash Satyarthi Foundation in the presence of Nobel Laureate Kailash Satyarthi, RI President KR Ravindran & RID Dr Manoj Desai



PDG Ravi Vadlamani, on behalf of RILM, accepts Rs 10 lakh as first installment after the MoU with EuroKids

- ◆ EuroKids International Pvt. Ltd. entered into an agreement with RILM to contribute to the latter's 'Happy School' Project by equipping the schools with adequate infrastructure via a funding drive to be initiated at the EuroKids level. The project fund shall be utilized to equip the schools with potable water, toilet blocks, infrastructure like benches, chairs and to set up digital equipment. Each school designated to receive Project Fund shall receive a maximum funding of Rs 5 lakh from the Project Funds, to be contributed equally by EPIL & Rotary. EKIPL and Rotary will mutually recommend the final list of schools to receive the Grant.

- ◆ RILM entered into an agreement with Friends of Tribals Society (FTS) to reach out to 15,000 children, between the age group of 7 and 14 years, who have never attended schools in the North Eastern states, West Bengal and Odisha. These children shall be imparted lessons at Ekal Vidyalayas run by FTS before being mainstreamed into schools.



PRIIP Rajendra K Saboo, on behalf of RILM, inks MoU with Friends of Tribals Society as RI President KR Ravindran, RID Dr Manoj Desai & RIDN C. Basker look on





PRIP Rajendra K Saboo, on behalf of RILM, inks MoU with Friends of Tribals Society as RI President KR Ravindran, RID Dr Manoj Desai & RIDN C. Basker look on

◆ RILM inked a deal with Macmillan Publishers India Private Ltd to build the capacity of Government/ Government aided school teachers and thereby, improve learning outcomes in students by conducting 'Teacher Training Workshops'. The activity-based interactive workshops for class XII passed teachers will help to link India's theoretical education with practical work and life skills by updating teachers with new pedagogies and subject developments besides enhancing engagement with the curriculum. The agreement has come into effect from April 01, 2016.

◆ RILM has decided to collaborate with **Wizdoms Library** to establish libraries across India, as per the year-wise state coverage. Wizdoms Libraries shall deliver the books according to the regional language needs. This Agreement shall be effective for a period of three years -- from July 01, 2016 to June 30, 2019.



PRID Yash Pal Das, on behalf of RILM, inks MoU with Wizdoms Library



RID Dr. Manoj Desai, on behalf of RILM, inks MoU with MKCL for skill development as RI President KR Ravindran & TRF Trustee Chair Ray Klinginsmith look on

◆ RILM was approached by Maharashtra Knowledge Corporation Limited to launch MKCL's series of skill-based vocational courses like in Information Technology, Video Editing, Content Illustration, Web Designing, Graphic Designing, Photo Editing, 2D Animation, Stationery Designing, Desktop Publishing, AutoCAD, Financial Accounting with Tally ERP, IT Hardware Support, IT Network Support, IT Security Support, among others. This will help to further the new education paradigm based on universalization and integration of Information Technology in education and take the fruits of IT to the masses at large.



T-E-A-C-H in Action

Initiatives taken by Clubs



Teacher Support



20 teachers were felicitated by RC Ganganagar Rajasthan

Nation Builder Award given to more than 100 teachers by **RC Jalgaon Central, Khamgaon, Nagpur Green City, Hirai Chandrapur, Satana Baglan, Nasik Road, Chopda, Pachora Bhadgaon, Nasik North, Nagpur Green City, Akola Midtown, Nasik Midtown, Akola Midtown, Akola Central, Nagpur** in D 3030.

RC Ganganagar Rajasthan, D3090 felicitated 20 teachers with Nation Builder Award.

RC Navanagar – Hubli, D3170 felicitated 4 teachers with Nation Builder Award in 4 Government Primary Schools.



RC Navanagar Hubli Awarded 4 Government Primary School Teachers

RC Tirupur South, D3202 gave Nation Builder Award to 40 teachers. **RC Karivellur** and **RC Dharmapuram** also felicitated 20 teachers with Nation Builder Award.

RC Aurangabad Central, D3132 felicitated 25 teachers from 5 talukas of Aurangabad.



E-learning

D3051 with support from District Panchayat, District Edu. Dept. and Revenue coordinators have committed to provide Elearning software in 2000 Govt & Panchayat schools of Kutch region. **RC Sidhpur** installed E-learning software in 80 government schools. Sidhpur Taluka became the 1st taluka in which E-learning software is installed in all Government School. 35000 students benefited from this.

Training Seminar on E-learning for Teachers was held under a joint project of **D2980 & D6270**, The Rotary Foundation and Rotary Club of Elmbrook (Brookfield) under Global Grant #1527030, for implementation of E-Learning Centers in 60 Schools in RID 2980. Beneficiaries are over 10,000 students from classes I to VI of both sexes in Govt/ Govt-aided primary and middle schools in Tamil Nadu.

RC Bangalore East, Indiranagar, Koramangala and Midtown D3190 along with Menda Foundation sponsored E-Learning kit including software, Solar Panel, Battery & UPS costing Rs. 80,000/- to teach English, Science and Mathematics. The Clubs also repaired roofs of 3 of their undertaken Government School at a cost of Rs 4.10 lakhs.

RC Akola Midtown & RC Achlapur, D3030 donated E-learning sets in local state funded primary school. **RC Abhona** organised an E-Learning Seminar to promote the importance of E-Learning in schools.

RC Indore & Ujjain D3040 organised E-Learning Software Training for Teachers in association with Designmate.



Designmate imparts training to teachers of Dist 3040





Adult Literacy

Rotary India Global Dream Training provided to students of Central Public School, Nalanda and Rajendra Public School, Patna.



An Adult Literacy Centre was inaugurated at Dist 3150

RC Berhampore, D3262 registered 300 Student Volunteers of DAV Public School for Rotary India Global Dream Project.

RC & IWC Bhuvanagiri, D3150 started an Adult Literacy Centre in Bommaiapally village benefiting 60 adults.

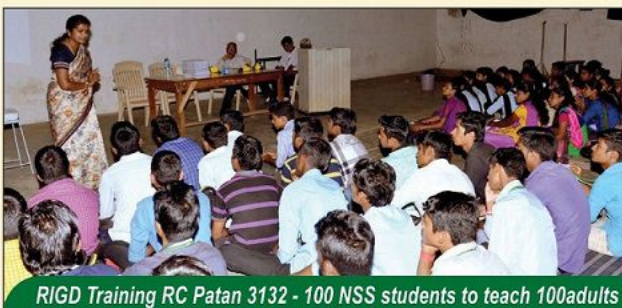


ALC Platinum

RC Bangalore Platinum City D3190 opened an Adult Literacy Centre with 20 women from the nearby locality.

RC Aurangabad Elite, D3132 completed their Adult Literacy Program of educating 51 adults through 51 students. The student volunteers were conferred with certificates for participation. RC Patan also provided training to 100 NSS students to teach 100 adults

RC Indore North inaugurated their first Adult Literacy Centre with 30 adults enrolled in the class.



RIGD Training RC Patan 3132 - 100 NSS students to teach 100adults



Child Development



Bridge course training by RC Bangalore West Side, Dist. 3190

The Association of Inner Wheel Clubs in India has committed to send more than 10,000 children back to school through the Asha Kiran Program. With funds received for over 6000 children IWC members are definitely bridging the gap to bring in quality education in the lives of underprivileged children. Till date we have 34 Star Clubs, 1 Superstar and 3 Megastar Clubs from the IWC association.

The effort given by Rotarians shows the concern, commitment and ownership towards achieving our common goal of sending 100,000 children back to school by June 2016.



Bridge course training by RC Bangalore West Side, Dist. 3190



Happy School

RC Sagar Phoenix, D3040 made a Happy School by providing Computer Lab, Water Filters, Sports Equipment and a library benefiting 2500 students. The Club has also committed to build 22 more Happy Schools.

RC Ratlam, Indore North & Nadga have each completed work in their undertaken Happy Schools.



D3120 built 50 toilet blocks in schools in Allahabad. By 2014-15, 275 toilets were constructed in schools at a cost of \$80000 of which \$20000 came from District Designated Funds and \$30000 from Satpal Gulatis, Corporate and Rotarian Groups. 5000 pieces of classroom furniture were provided to various zilla schools in villages to enhance their learning experience. Approximately 95000 books were donated to libraries.

RC Bangalore, D3190 donated 1000 benches and 6 solar powered projectors at a value of Rs 9.90 lakhs benefiting 1200 students.

RC Calcutta Metro South, D3291 inaugurated Physics, Chemistry, Biology, Geography and Computer lab at Sir Ramesh Institute School, Rajarhat, 24 Pgns (N) and developed libraries at Kulari Chhayani Janapriya Vidyamandir & Kantipota Junior High School, 24 Pgns (S) West Bengal as part of their Happy School Project, at a cost of 6.7 lakhs with BC Sen Jewellers, benefiting 4500 students.



Library Creation

RC Calcutta North East, D3291 set up a library benefiting 3000 school children of Belkulai Chandra Kumar Adhar Chandra Vidyapeeth, Howrah. RC Yuvis have undertaken Shimla Primary School, Hooghly and Biswakabi GSF Primary School at Serampore under Happy Schools program in association with Aditya Birla Charitable Trust benefiting 250 children at an estimated cost of Rs. 250000.

RC Wai, D3132 donated 300 books, 1 cupboard and help set up a library in a Government School.



ACTIVITIES BY INNER WHEEL CLUBS IN INDIA



ASSOCIATION OF
INNER WHEEL CLUBS IN INDIA



The Association of Inner Wheel Clubs in India are the leaders of making Happy Schools. As per activity reports received from them an approximate 226 Happy Schools have been completed by them, with a many more in the pipeline. They have also committed to support more than 5300 children to be sent back to school and the number keeps increasing every day.

Happy Schools



Happy School by IWM 298



Happy School by IWM 298



Happy School by IWM 325

